



Università
Ca' Foscari
Venezia

Dipartimento
di Studi Linguistici
e Culturali Comparati

INTERNATIONAL CONFERENCE

Developing learner autonomy in foreign language learning: getting learners actively involved



9th September 2011 – Venice (Italy)

**Sviluppare l'autonomia dello studente nell'apprendimento delle lingue straniere:
coinvolgere attivamente gli studenti**

"Few teachers will disagree with the importance of helping language learners to become more autonomous as learners" (A. Wenden 1991). But what is learner autonomy? How can we develop it in the linguistic field? How can we help learners to be responsible for their learning, to take decisions, to develop language and self-awareness day by day? The conference will give some answers and issues in research.

"Pochi sono gli insegnanti che non riconoscerebbero l'importanza di aiutare gli studenti di lingua straniera a diventare più autonomi nel loro apprendimento" (A. Wenden 1991). Ma che cos'è l'autonomia di apprendimento? Come possiamo svilupparla in campo linguistico? Come possiamo aiutare gli studenti ad essere responsabili del proprio apprendimento, a prendere decisioni, ad accrescere la propria consapevolezza legata alla lingua e a se stessi, giorno dopo giorno? Il convegno proverà a fornire alcune risposte e spunti di ricerca.

8.30-9.30 Registration

9.30-9.50

Welcome and Conference opening

Flavio Gregori, Head of the Department of Comparative Languages and Cultures, Ca' Foscari University of Venice
Carmel M. Coonan, Ca' Foscari University of Venice

Introduction to the day

Marcella Menegale, Ca' Foscari University of Venice

9.50-10.20

Language learner autonomy: From theory to classroom practice - Leni Dam, Coordinator of the LA Special Interest Group (IATEFL)

10.20-10.50

Classroom research in autonomous language Learning - Lienhard Legenhausen, University of Münster

10.50-11.20 Coffee break

11.20-11.50

Tools to develop language learner autonomy - David Little, Trinity College Dublin

11.50-12.20

Autonomous language learners: The role of learning strategies and differentiated instruction - Anna U. Chamot, George Washington University

12.20-12.45

How autonomous are our students? Risultati di una ricerca italiana - Marcella Menegale, Ca' Foscari University of Venice

12.45-12.50

Winding up of the morning session

12.50-14.30 Lunch

14.30-16.30

Parallel workshops

1. *Developing learner autonomy at primary and secondary level - how to get started*

L. Dam; coordinator: C. M. Coonan

2. *The autonomous classroom - where does grammar come in?*

L. Legenhausen; coordinator: G. Berton

3. *Language learner autonomy: evaluation and assessment*

D. Little; coordinator: G. Serragiotto

4. *Differentiated learning strategy instruction*

A. U. Chamot; coordinator: M. C. Jamet

5. *Matching in and out of class learning to enhance language learner autonomy*

M. Menegale; coordinator: L. Favaro

16.30-17.00

Coffee Break

17.00-17.45

Presentation of results / considerations from workshops. Questions and answers. Conclusions.

17.45-18.00

Evaluation and winding up of the Conference

Place:

Auditorium Santa
Margherita: Dorsoduro
3687, Venezia, 30123

Info/Registration:

<http://venus.unive.it/ladils/>

<http://www.learnerautonomy.org/>

<http://www.iatefl.org/events/sig-events>

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